



Gary Hicks
ST-PROCESS SYS SIMULATION (HYBRID) (CTEC1391 81211S)

Survey Evaluation Results 2021 Fall (16-Week - 211S) - ST-PROCESS SYS

Dear Instructor,

Below you will find the 2021 Fall (16-Week - 211S) evaluation results for your online class, "ST-PROCESS SYS SIMULATION (HYBRID) (CTEC1391 81211S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions do not hesitate to contact our department.

Best regards,

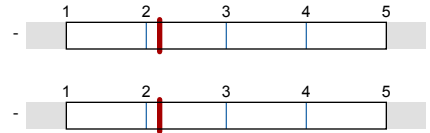
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Gary Hicks
 2021 Fall (16-Week - 211S) ST-PROCESS SYS SIMULATION (HYBRID)
 (CTEC1391 81211S)
 ST-PROCESS SYS SIMULATION (HYBRID) (CTEC1391 81211S)
 No. of responses = 3



Overall indicators

Global Index



av.=2.2
dev.=1.2

5. Course Design

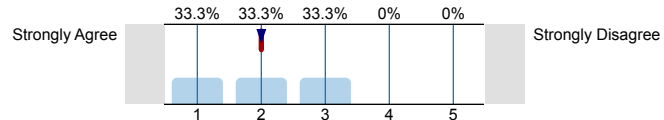
Course activities (assignments, discussions, quizzes)....

av.=2.2
dev.=1.2

Survey Results

1. Student Information

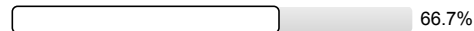
- 1.1) I was aware that I needed to view an orientation about online learning.



n=3
av.=2
md=2
dev.=1

- 1.2) The main reason I am taking an online course is

I work full time and scheduling all the classes I need is difficult.



n=3

I have transportation issues which makes it difficult to get to campus.



I have difficulty getting away from the house (must care for children/parent, disability/mobility issues, etc.).



To avoid the extra cost and time of travel.



It is the only way the course was offered.



Online courses just suit my preferred learning style.



- 1.4) I am taking _____ this semester. Check all that apply.

5 or more courses 0%

n=3

3-4 courses 66.7%

1-2 courses 33.3%

This is my first online course. 0%

- 1.5) How many hours per week do you spend online for this course?

Less than 3 hours 0%

n=3

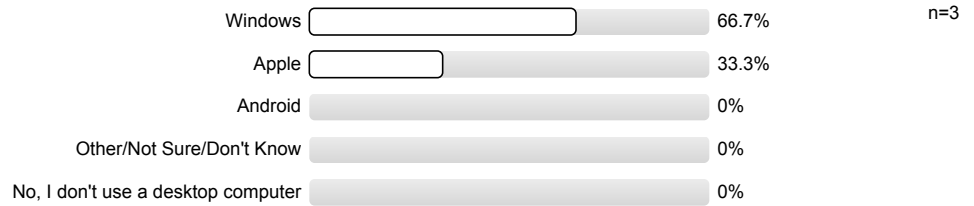
3-5 hours 66.7%

6-10 hours 33.3%

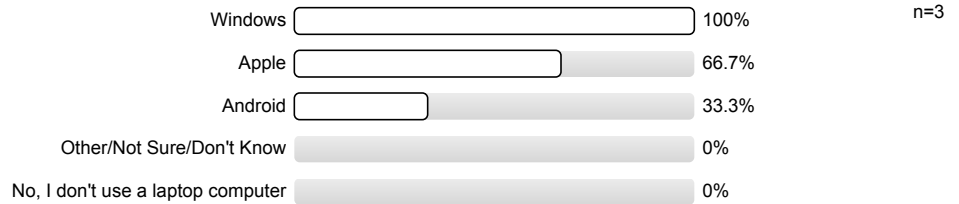
More than 10 hours 0%

2. I use the following computer system or device to access my online course(s). (check all that apply)

2.1) Desktop



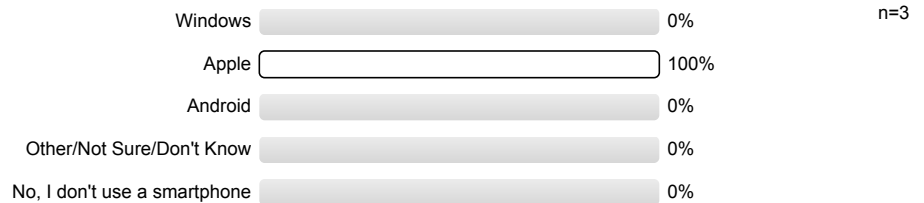
2.2) Laptop



2.3) Tablet (ipad, etc.)

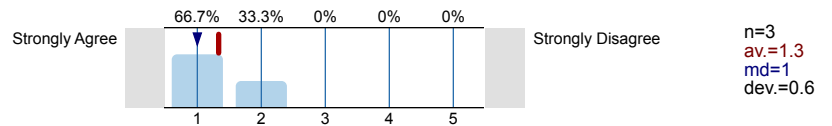


2.4) Smart Phone (iphone, Galaxy, etc.)

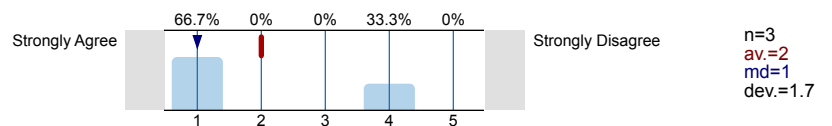


3. Your Course

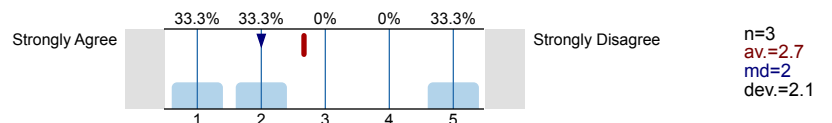
3.1) I read all the instructions thoroughly.



3.2) I asked questions to clarify the information.

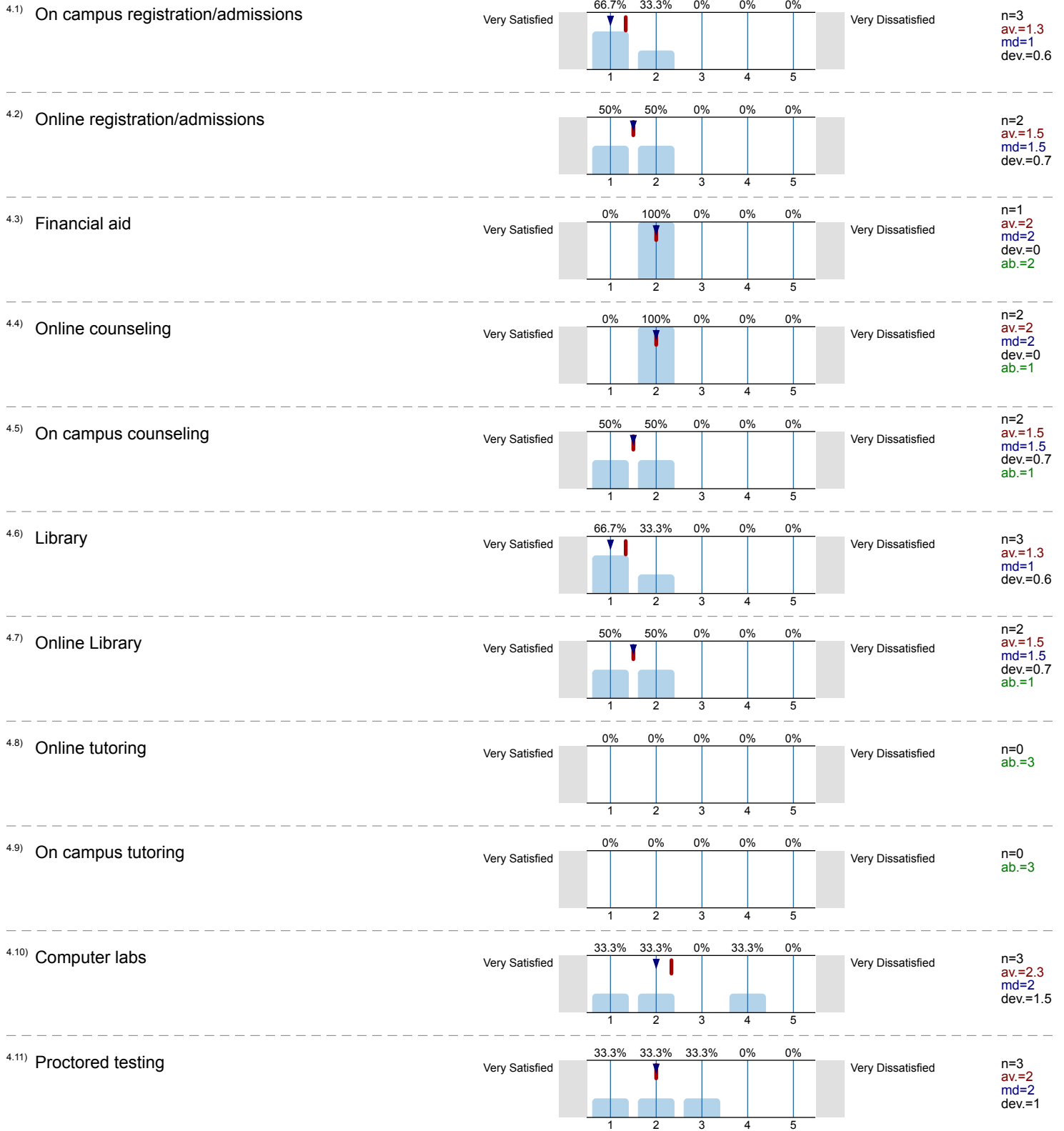


3.3) I am satisfied with my online learning experience.

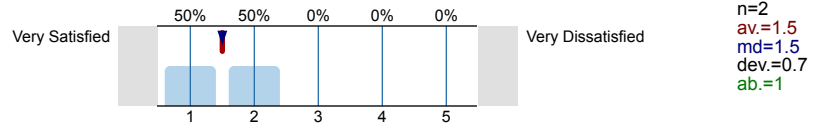


4. Services and Technical Support

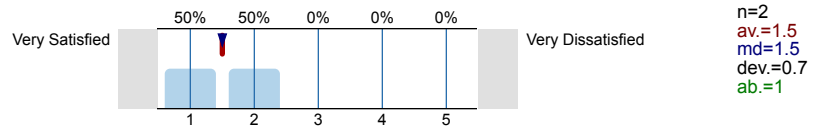
Rate your level of satisfaction with the BC services for this course.



4.12) IT Help Desk



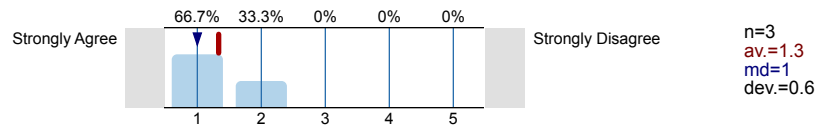
4.13) Online Help Desk



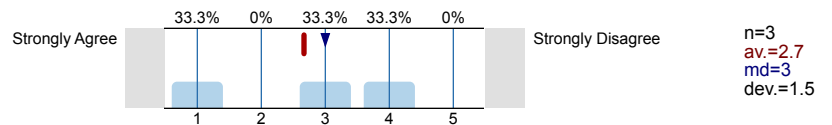
5. Course Design

Course activities (assignments, discussions, quizzes)....

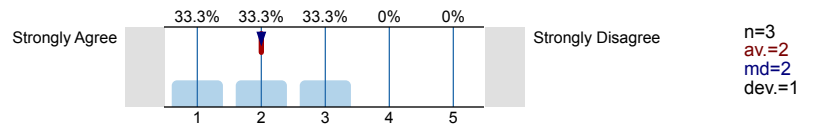
5.1) Instructions were clear and understandable.



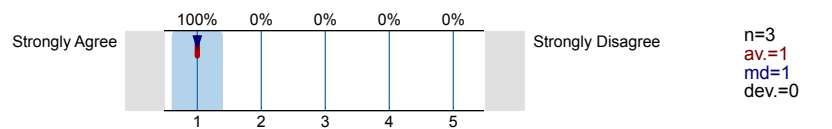
5.2) Helped me to understand the subject.



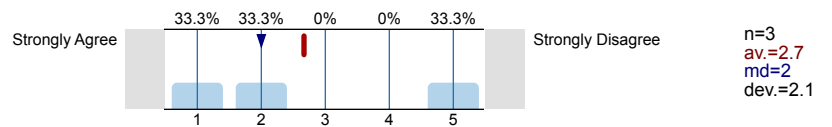
5.3) Applied to what we were learning in the course.



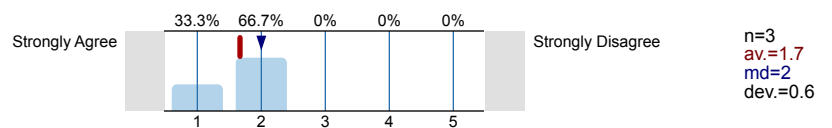
5.4) Motivated me to learn new information on my own.



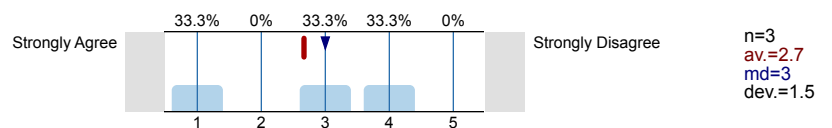
5.5) Allowed me to interact well with others in the class.



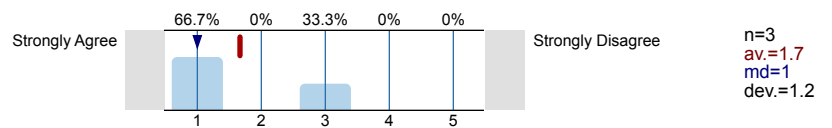
5.6) I can apply the knowledge and skills learned in this course to my work or other non-class related activities.



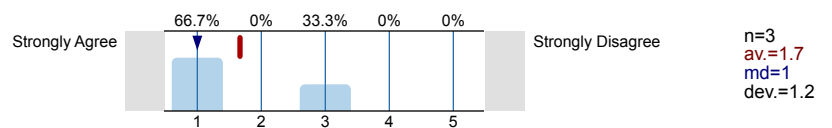
5.7) I felt comfortable interacting with others in the course.



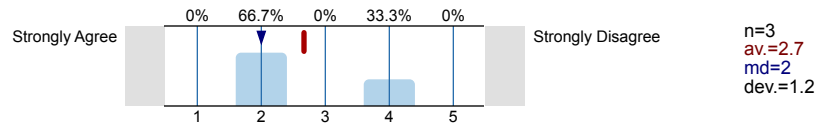
5.8) Course grading procedures, such as requirements for an A, B, or C, were clearly defined



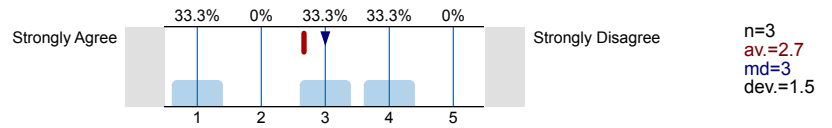
5.9) How activities are weighted, such as Quizzes are 40% of the total grade, were clearly outlined in the course.



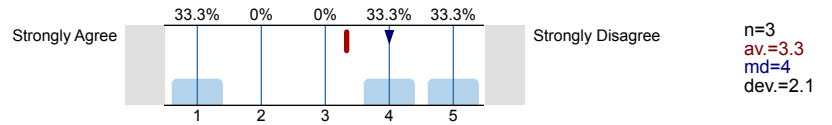
5.10) The required textbook for this class was useful to me in completing assignments and mastering the content of the course.



5.11) This course met my expectations in regard to the content presented.

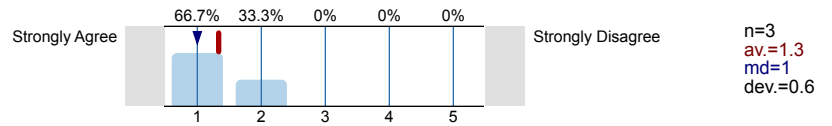


5.12) This course met my expectations in regard to the quality of instruction.

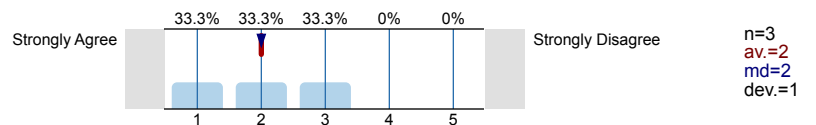


6. The Course Syllabus....

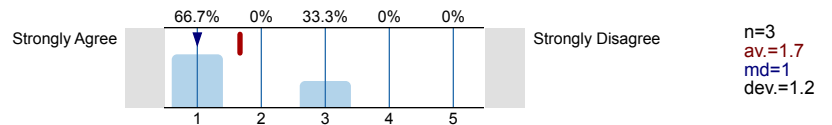
6.1) The syllabus was easy to find.



6.2) The syllabus clearly described course activities, assignment and test due dates

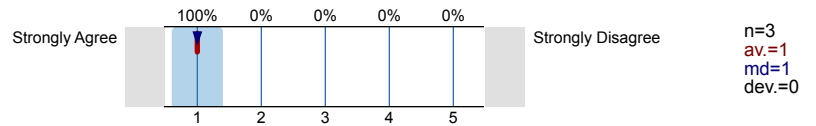


6.3) The syllabus provided me with a clear understanding of what was expected of me.

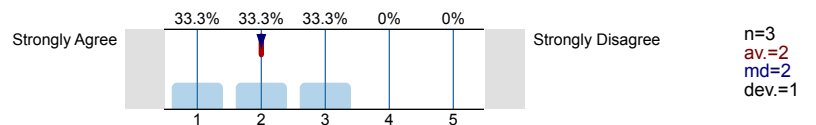


7. My instructor....

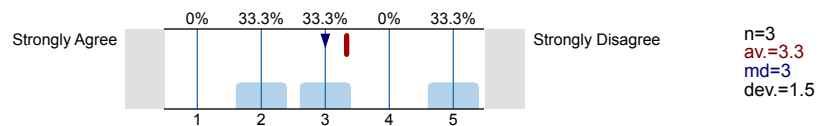
7.1) Was very knowledgeable about the subject matter.



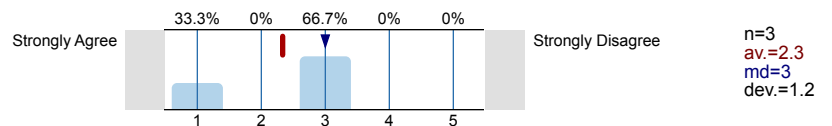
7.2) Was well prepared to teach this course.



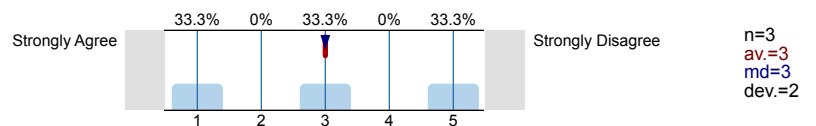
7.3) Used a variety of technologies such as live web lectures, videos, audio and chat.



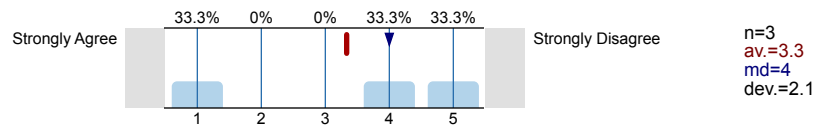
7.4) Clearly communicated information about the class.



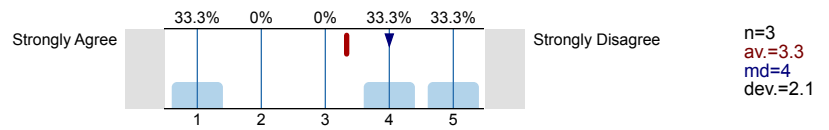
7.5) Was fair in assigning grades.



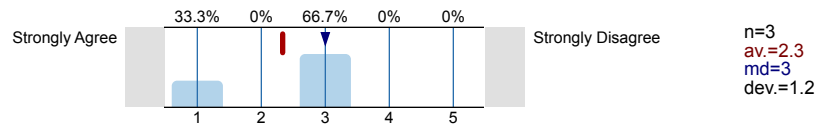
7.6) Provided valuable feedback on graded assignments.



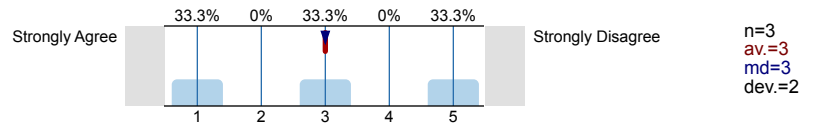
7.7) Helped me understand my strengths and weaknesses.



7.8) Encourages me to learn.

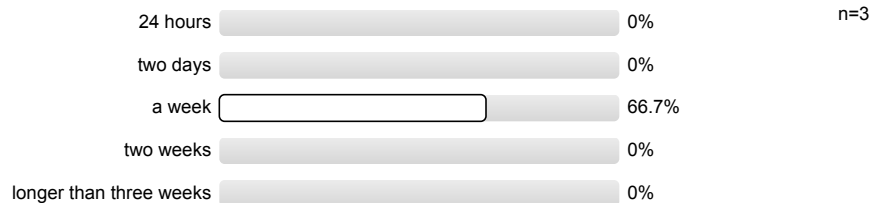


7.9) Helped to focus discussions on issues in a way that helped me learn.

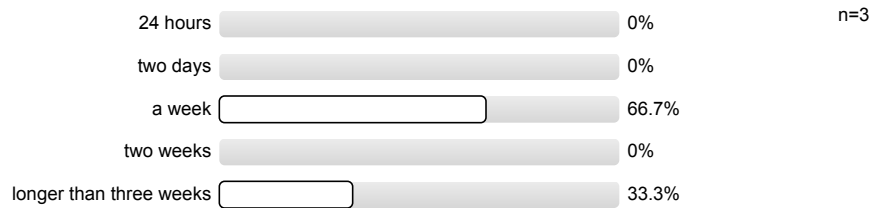


8. My instructor....

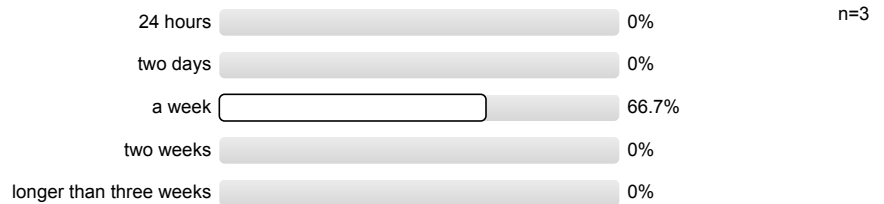
8.1) Responded to my questions in



8.2) Graded and returned assignments in



8.3) Commented in discussion threads in



Comments Report

2. I use the following computer system or device to access my online course(s). (check all that apply)

2.5) Other computer system or device:

- I have to use the computer that are in the BASF building for the simulation class. Its unfortunate that its the only place I can use the software for the class. I work full time and take an additional class. Some simulations can take up to an hour. During the four evenings that are available to use the computers I have class for three of them, so my time is limited to practice and do all the scenarios that are in the workbook we have to do for class

3. Your Course

3.4) Please add any comments you would like to share.

- Honestly, I really enjoy Abney's videos. I think he tries to inform what we need to know. In Mr. Hicks class, he seems very informed, but not many people as questions. I think he has tried to be approachable but many people are not as comfortable asking him questions.
- This was not a Hybrid class yet it was labeled as such. Very disappointed in that.

5. Course Design

Course activities (assignments, discussions, quizzes)....

5.13) Please add a comment about the course design.

- In Mr. Hicks class, he seems very informed, but not many people as questions. I think he has tried to be approachable but many people are not as comfortable asking him questions.

8. My instructor....

8.4) Please add any comments you would like to anonymously share with your instructor.

- Mr Hick's ability to connect with me as the student in order to teach the subject matter fell well below my expectations. This coupled with the fact that the course its self is poorly designed made this class a horrible experience for me. He always made me feel like I was bothering him when I would ask for help. He was unfriendly and unwilling and I was met with resistance when I reached out to him about areas I struggled in. We were given our scores for tests and assignments we completed yet were never able to see what questions we got wrong as individuals. How are we supposed to learn from our mistakes when we aren't given this opportunity?
- not all are our assignments have been graded such as the start-ups and shut-downs. I am struggling in his class, I wish I knew what my total grade is so I know where i need to improve.

9. Final Comment

9.1) The comment box provides a chance to anonymously communicate any specific impressions (either overall impressions or impressions about particular and specific things) to the instructor. Please feel free to write a lot in the comment box since your feedback is probably the single most important way that courses get better from one semester to the next.

- This was not a Hybrid class as it is stated to be. Every class was in person. I chose this class in hopes it would work better with my busy schedule however it only made it more difficult when I found out that most of the work we need to complete must be done on campus. This is because of the simulation software we needed to use which is only available in the BASF building. This means that I cannot complete assignments during the weekends or at night. This made it extremely difficult to succeed for someone who is a full time student with a full time job and a family. I cant help but think that this was not considered when designing this class. This also meant that all my attention was spent trying to complete assignments while in class so I could turn them in on time. When Mr. Hicks would be lecturing or reviewing material I had to choose weather to listen to him or use the time I had to complete the work. Very frustrating!

Id also like to add that although I never had Mr. Abney for any of my classes, he is still responsible for the majority of what I have learned in this class and many others before this one. This is due to the pre recorded videos that all the instructors seem to use to teach their classes with. I hope he gets the credit he deserves because he is a major reason why I have been as successful during the last couple years as I have.